

## Gateway Elementary

200 Hawkins Rd.  
Travelers Rest, SC 29690

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	636 Students	
<b>Principal</b>	Glenn Wright	864-355-5200
<b>Superintendent</b>	Dr. Phinnize J. Fisher	864-355-8860
<b>Board Chair</b>	Charles J. Saylor	864-268-3128

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

## AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	37	45	2	0

## IMPROVEMENT RATING

## BELOW AVERAGE

## ADEQUATE YEARLY PROGRESS

## NO

This school met 15 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Good	Unsatisfactory	No
<b>2004</b>	Good	Unsatisfactory	No
<b>2005</b>	Average	Average	No
<b>2006</b>	Average	Below Average	No

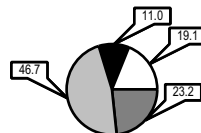
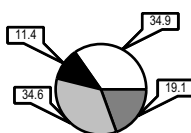
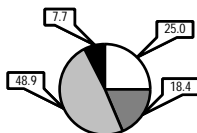
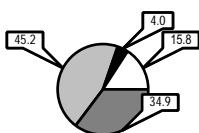
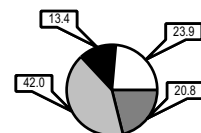
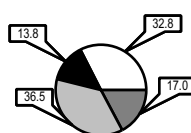
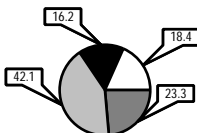
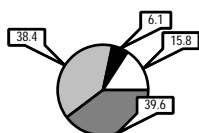
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.6%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	286	95.5	14.9	45.6	35.2	4.2	55.2	Yes	Yes
<b>Gender</b>									
Male	140	94.3	19.4	47.6	30.6	2.4	47.6	N/A	N/A
Female	146	96.6	10.9	43.8	39.4	5.8	62.0	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	221	95.9	10.6	43.0	41.1	5.3	63.3	Yes	Yes
African American	47	93.6	32.4	54.1	13.5	0.0	24.3	I/S	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	15	93.3	35.7	57.1	7.1	0.0	21.4	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	242	100.0	10.3	48.1	37.8	3.9	58.4	N/A	N/A
Disabled	44	70.5	53.6	25.0	14.3	7.1	28.6	I/S	No
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	286	95.5	14.9	45.6	35.2	4.2	55.2	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	283	95.4	14.0	46.1	35.7	4.3	55.8	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	145	93.1	22.4	49.6	24.8	3.2	41.6	Yes	Yes
Full-pay meals	139	97.8	8.1	41.9	44.9	5.1	67.6	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	286	96.9	22.7	50.4	18.9	8.0	43.9	Yes	Yes
<b>Gender</b>									
Male	140	96.4	20.6	53.2	16.7	9.5	43.7	N/A	N/A
Female	146	97.3	24.6	47.8	21.0	6.5	44.2	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	221	97.7	15.7	51.9	23.8	8.6	51.4	Yes	Yes
African American	47	93.6	62.2	35.1	0.0	2.7	10.8	I/S	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	15	93.3	28.6	57.1	0.0	14.3	21.4	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	242	100.0	20.6	50.2	21.0	8.2	47.2	N/A	N/A
Disabled	44	79.5	38.7	51.6	3.2	6.5	19.4	I/S	No
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	286	96.9	22.7	50.4	18.9	8.0	43.9	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	283	96.8	22.2	50.6	19.2	8.0	44.4	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	145	94.5	31.7	50.8	11.1	6.3	31.7	Yes	Yes
Full-pay meals	139	99.3	14.5	50.0	26.1	9.4	55.1	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	286	99.7	34.7	34.7	19.2	11.4	30.6
<b>Gender</b>							
Male	140	99.3	34.9	31.8	22.5	10.9	33.3
Female	146	100.0	34.5	37.3	16.2	12.0	28.2
<b>Racial/Ethnic Group</b>							
White	221	100.0	26.5	38.1	22.3	13.0	35.3
African American	47	100.0	74.4	20.5	5.1	0.0	5.1
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	15	93.3	50.0	21.4	14.3	14.3	28.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	242	100.0	29.6	36.9	20.2	13.3	33.5
Disabled	44	97.7	65.8	21.1	13.2	0.0	13.2
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	286	99.7	34.7	34.7	19.2	11.4	30.6
<b>English Proficiency</b>							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	283	99.6	34.0	35.1	19.4	11.6	31.0
<b>Socio-Economic Status</b>							
Subsidized meals	145	99.3	46.2	33.3	14.4	6.1	20.5
Full-pay meals	139	100.0	23.7	36.0	23.7	16.5	40.3

<b>Social Studies</b>							
All Students	286	100.0	19.1	46.7	23.2	11.0	34.2
<b>Gender</b>							
Male	140	100.0	20.0	46.2	23.8	10.0	33.8
Female	146	100.0	18.3	47.2	22.5	12.0	34.5
<b>Racial/Ethnic Group</b>							
White	221	100.0	14.9	45.1	27.9	12.1	40.0
African American	47	100.0	35.9	61.5	2.6	0.0	2.6
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	15	100.0	33.3	33.3	13.3	20.0	33.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	242	100.0	15.5	48.1	24.0	12.4	36.5
Disabled	44	100.0	41.0	38.5	17.9	2.6	20.5
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	286	100.0	19.1	46.7	23.2	11.0	34.2
<b>English Proficiency</b>							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	283	100.0	18.2	47.2	23.4	11.2	34.6
<b>Socio-Economic Status</b>							
Subsidized meals	145	100.0	30.8	45.1	16.5	7.5	24.1
Full-pay meals	139	100.0	7.9	48.2	29.5	14.4	43.9

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	99	100.0	13.3	36.7	46.7	3.3	50.0
	4	101	99.0	18.1	48.9	31.9	1.1	33.0
	5	114	100.0	23.4	47.7	28.0	0.9	29.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	102	95.1	15.4	34.1	40.7	9.9	50.5
	4	91	95.6	14.5	53.0	30.1	2.4	32.5
	5	93	95.7	14.9	50.6	34.5	0.0	34.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2005	3	99	100.0	24.4	51.1	22.2	2.2	24.4
	4	101	100.0	26.3	41.1	25.3	7.4	32.6
	5	114	99.1	14.2	49.1	26.4	10.4	36.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	102	96.1	17.6	54.9	18.7	8.8	27.5
	4	91	96.7	20.2	47.6	25.0	7.1	32.1
	5	93	97.8	30.3	48.3	13.5	7.9	21.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2005	3	99	99.0	33.7	42.7	21.3	2.2	23.6
	4	101	100.0	30.5	33.7	23.2	12.6	35.8
	5	114	100.0	24.3	30.8	19.6	25.2	44.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	102	100.0	37.2	43.6	17.0	2.1	19.1
	4	91	98.9	34.9	27.9	19.8	17.4	37.2
	5	93	100.0	31.9	31.9	20.9	15.4	36.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2005	3	99	98.0	12.4	52.8	23.6	11.2	34.8
	4	101	100.0	13.7	43.2	32.6	10.5	43.2
	5	114	100.0	16.8	36.4	27.1	19.6	46.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	102	100.0	13.8	50.0	26.6	9.6	36.2
	4	91	100.0	19.5	40.2	27.6	12.6	40.2
	5	93	100.0	24.2	49.5	15.4	11.0	26.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 636)</b>				
First graders who attended full-day kindergarten	94.1%	Down from 100.0%	100.0%	100.0%
Retention rate	4.4%	Up from 1.7%	2.9%	2.8%
Attendance rate	96.4%	No change	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.6%	Down from 6.7%	0.2%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	3.2%	Down from 4.5%	0.0%	0.0%
Eligible for gifted and talented	9.8%	Down from 13.8%	13.6%	10.4%
On academic plans	30.6%	N/AV	29.8%	33.6%
On academic probation	15.6%	N/AV	0.8%	1.0%
With disabilities other than speech	9.0%	Down from 9.5%	7.7%	7.5%
Older than usual for grade	0.3%	Down from 0.8%	0.7%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
<b>Teachers (n= 41)</b>				
Teachers with advanced degrees	51.2%	Down from 55.3%	56.0%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	2.2%	N/A	1.6%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	86.6%	Up from 86.3%	88.7%	87.3%
Teacher attendance rate	94.6%	Up from 93.9%	95.0%	94.9%
Average teacher salary	\$42,602	Up 1.4%	\$43,034	\$42,485
Prof. development days/teacher	10.8 days	Up from 10.0 days	13.9 days	13.3 days
<b>School</b>				
Principal's years at school	24.0	Up from 23.0	6.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	Down from 20.7 to 1	19.1 to 1	18.6 to 1
Prime instructional time	89.4%	Up from 89.1%	90.2%	89.7%
Dollars spent per pupil*	\$5,271	Up 1.8%	\$6,360	\$6,557
Percent of expenditures for teacher salaries*	65.3%	No change	65.0%	64.0%
Percent of expenditures for instruction*	68.5%		70.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Up from Average	Excellent	Excellent

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	4.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Our goal continues to be for every student to be successful. Students are much more successful when appropriate relationships are established with their peers, family members, and school staff. This year we are researching and establishing goals and making relationship improvement a priority in our school.

Our renovation and construction is finally complete and we are excited about our wonderful facility and the many opportunities it gives us to improve our instructional delivery to our students. We have a new technology plan in place and are beginning to implement the plan.

Many new staff members have joined us this year and they bring new knowledge and experience to our school. I am pleased with their professionalism and their love for teaching. Our total staff continues to improve and my desire is to have the staff more fully involved in the decision making process of the school. I am pleased with their hard work and dedication.

Glenn Wright, Principal  
Kathy Willis, SIC Chair

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	38	86	55
Percent satisfied with learning environment	89.5%	81.0%	84.9%
Percent satisfied with social and physical environment	89.5%	78.8%	87.0%
Percent satisfied with school-home relations	81.1%	79.8%	80.8%

\*Only students at the highest elementary school grade level at this school and their parents were included.